

Gwobr Ansawdd Genedlaethol
Rhwydwaith Cynlluniau Ysgolion Iach Cymru



Welsh Network of Healthy School Schemes
National Quality Award

National Quality Award 2nd Reassessment Report
of the visit to
Redhill Preparatory School

8th June 2022

Leadership and Communication

Since achieving the Welsh Network of Healthy School Schemes (WNHSS) National Quality Award (NQA) in 2016 and first reassessment in 2019 Redhill continues to be an outstanding Healthy School. The new Head teacher has ensured that the health promoting ethos of the school has continued to be built upon by bringing fresh ideas to how the school is organised. The school now effectively operates as 'one school' with the integration of the nursery enabling children to flow through the school by means of open and connected spaces. Children have access to many staff with different specialisms and the Montessori approach is evidently feeding through the school. Opportunities have increased to come together as One Redhill during assemblies, lunch times and break times. The Head teacher is well-supported by a passionate SLT and wider staff team. PASS questionnaires provide the school with data and information on health and wellbeing and enables the school to respond and plan appropriately. Staff were well supported during the C-19 pandemic and there has been a reduction in the number and duration of staff meetings. The Deputy Head teacher has won the UK Parliament Teacher of the Year Award and was a finalist in the i25 Excellence and Innovation Awards 2020 which recognises impact and influence in the independent sector. A further award was given by the PDSA for the inspirational work in helping to achieve Finn's Law.

Curriculum

The learning environment has been enhanced with significant investment into creating innovative areas within the school. The newly established Performance Lab which includes a green screen and planning, editing and film making equipment allows expressive arts, drama and music to flourish. The room is light, bright and airy and bean bags and lighting helps generate creativity. There are roles for everyone, either backstage or in front of the camera. All children are encouraged to try and explore other areas and 'have a go'. After school clubs include Content Creation and Expressive Arts run by Vision Arts in Haverfordwest. Building confidence and self-esteem through public speaking was demonstrated when Year 3 discussed why 16 year-olds should have the vote with local MP Stephen Crabb.

There is also a Futures Lab where children will engage in skill-based learning in the context of gaming. This includes plans for an immersive and exciting experience with children using a flight simulator and space engineering program. Skills like patience and turn-taking will be embedded in a manner where children must model these qualities rather than only talk about them. The school has plans to start an e-gaming team and there is a commitment to enrich the curriculum by integrating STEAM learning, e.g. online lectures from engineers, coding activities, utilising parents' professional expertise to bring science and engineering related workshops. In key stage 2, Computer Club members take apart computers while the Redhill Repair shop also encourages new skills. Other clubs include Chess, LAMDA and ballet (for younger pupils) whilst an accredited coach has been appointed to run the very popular Football Club.

The school works hard to link with other local schools through inter-schools sports tournaments and through professional learning. New involvement with the Urdd has also proved successful with Redhill pupils coming within the top three in art and photography, out of 2000 children. The school has also arranged for some interesting visitors and speakers to come to the school including the Council, Mayor, Hydro cars, Gem Wind Power and seaweed eating cows to help pupils think about climate change. All were very pleased to see a much-loved friend of the school, PC Wardell and Finn. The Primary Parliament project is continuing

and one of the SLT has become a Town Councillor which will bring further learning and sharing opportunities.

Learners have a good understanding of what the school does to make it a Healthy School and were well informed about the importance of healthy eating and exercise and aspects of safety, hygiene and mental and emotional well-being. RSE is now undertaken by form teachers. A growth mind-set is encouraged and children are empowered to speak out against injustice and stand up for their rights and the rights of others. A broad and balanced curriculum ensures that learning is both innovative and fun. Learning at Redhill is very much about developing the whole child.

Ethos and Environment

The environment of Redhill School has continued to be improved and enhanced with a new field providing a great area for playing and physical activity. The playground has been resurfaced and the enlarged playground area tidied. Children can play in the field or woods and the extra space allows Year 3 and Year 6 to play happily together. Children feel listened to and their ideas have resulted in a 'Break the Rules Day', music recital and Ukraine Day where pupils and staff wore blue and yellow to raise money for the Red Cross. Redhill have raised over £600 for charity already this year. The School Council have chosen to use this funding for a climbing frame and colouring books and pens were donated to the children's ward in Glangwili General Hospital.

More is planned with a conservation area for bee hives and wild flowers to be planted. These areas will become an integral part of the curriculum. The school now has two new resident ducks which the nursery children hatched in an incubator. The ducks are to be named at the Redfest event this summer. The outside area has digging pits, water trays, plants growing and lots of engaging activities. Links with Slebech Park have given the children the opportunity to grow vegetables with fresh produce sold at Christmas. Plans are in place to bring back the nursery Community Shop.

There has been a noticeable approach to building resilience amongst learners and strengthening their problem solving toolkit. This move away from counselling has aimed to support learners to manage the ups and downs of everyday life with less reliance on teacher support whilst ensuring attention is available for those who really need it through 'Time to Talk'.

Inside the school is calm, clean and friendly. A new mural in the reception area was painted by one of the teachers over the Easter holiday and celebrates the school motto, *'Working, caring, sharing and learning – hand in hand – to be all that we can be'*. Small details within the mural capture Redhill's uniqueness and charm.

The dining hall has been repainted and the layout and environment makes for a very pleasant dining experience. Free fruit is provided for break time and the new three weekly menu is well-balanced and children are encouraged to try new foods. Nursery children join the Foundation Phase in the dining hall for lunch further improving connections across the school. Water jugs and cups are available at lunch time and water bottles in class encourage hydration and independence. Whilst some aspects of service and delivery had to change due to C-19 these were replaced by equally health-promoting alternatives.

Family and Community Involvement

All school actions communicate the message that health and wellbeing are central to its ethos. Parents are well informed through a Facebook page and Redhill News is now available on SWAY which has increased reader numbers and received good feedback. The 'Friends of Redhill' support the school and the School Council with fund raising and other events. The Community Day has continued and the new Redfest campout has been planned for the summer term. Parents supplied and planted trees with the children in the school grounds and all are very much part of the Redhill family. A running club takes place for junior children every week and parents are invited to join in too.

General Comments and Feedback to Pupils

The Health Promoting School ethos is evident across the whole school population, it runs seamlessly throughout everything that the school does and health behaviours are embedded into the daily life of the school. Redhill School is a caring, inclusive school, catering for all abilities and providing varied opportunities. Over the last two years new initiatives have been introduced, further developed and enthusiastically embraced.

It is difficult to capture everything that Redhill does to make it a Healthy School and this report can only provide an overview of its health promoting ethos and activities. Huge congratulations Redhill School on a very successful 2nd reassessment of the Healthy Schools National Quality Award. The last two years have been extremely challenging and you should be particularly proud of this achievement.

I would like to thank members of the School Council for talking with me. You are clearly very proud of your school and I loved hearing about all the things Redhill does to make it a Healthy School. Of all the wonderful things you said, you described your school as; incredible, kind, amazing, exciting, friendly, sporty, awesome, adventurous, lovely teachers, fun with friends to play with, lots of competition and every day at Redhill is a new adventure.

Thank you Steffan, Iolo, Seren, Oscar, Herbie, Maisie, Poppy, Evie, Otto, Orla, Anwen, Lucy and Elin. You represented your school very well and I really enjoyed meeting you all.

Congratulations once again to all at Redhill School for your hard work and a successful 2nd reassessment of the Welsh Network of Healthy School Schemes National Quality Award.

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